



**Attendance Face to Face: Tuesdays** **Asynchronous: Thursdays** Thursdays will be the day quizzes are given online. If you have a work or class conflict, you need to inform me in advance.

The chancellor's mask mandate remains in place. Everyone in the class must be properly masked or they will be asked to leave. If you have an exception, I need to see the document or be informed by the dean of students. Due to ongoing CoVid concerns there will be a seating chart. Get your seat, expect to stay there at least initially.

### **Instructor Contact**

Amy Grams

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Office Phone: 608-800-6907

I check e-mail regularly and typically respond to communications within 24 hours Monday through Friday. Check the **Announcement Page** in CANVAS or your e-mail in order to access course related announcements. You are responsible for monitoring your student e-mail account.

### **U.S. Diversity (0-3 credits)**

U.S. Diversity courses are designed to consider the role of diversity in American life, where diversity is defined to include both individual differences (e.g. personality, learning styles, and life experiences) and other group and social differences (e.g. race, gender, ethnicity, country of origin, class, sexual identity/orientation, religion, ability, or other affiliations). Satisfaction of this requirement will prepare you to act thoughtfully and responsibly as a U.S. citizen in a global society. Upon completing this requirement, you will be able to:

- Describe how people or institutions in the United States have constructed diverse identities and cultures based on ability, ethnicity, gender, language, nationality, race, religion, sexuality, socio-economic status, etc.
- Explain how individuals or groups in the United States have responded to the experience of discrimination and inequality.

- Demonstrate understanding of and empathetic insight about diverse cultural perspectives in the United States.

**Catalogue Course Description:** The experience of American racial, religious, ethnic and nationality groups. The nature of intergroup relations in the United States. Relationship of intergroup dynamics to social change, and to basic ideological, technological, and institutional structures and processes. Emphasis on social conflict over the distribution of economic and political power, family patterns, housing, education and access to the legal system

### Text

***Race in America: Desmond & Emirbayer* 2019 Norton Publishing**



### Additional Materials: Readings/Podcasts/Videos

For each chapter of the text I will provide you with both required and optional additional material to enhance content and provide greater depth. These additions will be provided within the online environment.

**Inclusivity:** It is a priority to foster a community of achievement and respect, we strive to be an inclusive learning community, respecting those of differing backgrounds and beliefs.

- Be respectful to all in this class, regardless of race, color, creed, religion, age, sex, sexual orientation, gender identity or expression, national origin, ancestry, disability, pregnancy, marital or parental status, genetic information, socioeconomic status, immigration status, military service, veteran status, arrest record, conviction record, or political affiliation.
- We encourage you to grapple with diverse points of view and engage in respectful discourse and contribute to a respectful and inclusive environment for every other member of the class.
- **Conduct:** I demand the classroom to be a place where every person is shown due respect. Students are responsible for understanding UWSP policies (For more information refer to the "Student Code of Conduct" policy in the student catalog). As a sociology class you need to be aware that there will be some content that is emotionally charged. These topics are necessary components to the study of social life and critical elements within the discipline of sociology (and important for you to have an understanding of as an adult in American society). My goal is to have you become engaged in the material and hopefully, think about it in ways you had not before. To do that we need to make sure that it is a **safe environment**, that we **respect others** and value all contributions. If I witness anything other than respect/ consideration for others—I will make a point of addressing it immediately. I expect you to do the same.
- I have been provided with a roster of your legal name, I will gladly honor your request to address you by an alternate name or gender pronoun. Advise me early in the semester so that I may make appropriate changes to my records.

## Course Requirements

- |                               |   |
|-------------------------------|---|
| <b>Online Portal</b>          | <ul style="list-style-type: none"> <li>• You must access to university's learning platform, CANVAS. All materials for the course are found online.</li> <li>• Check your campus email regularly.</li> <li>• I recommend you add notifications for the class in your CANVAS settings.</li> </ul> |
| <b>Technical Requirements</b> | <ul style="list-style-type: none"> <li>• A reliable internet/wifi provider.</li> <li>• Technical Support (need netID and password)</li> <li>• Familiar with basic computer skills, e.g., word processing ability and software</li> </ul>  |

- Computer difficulties are not an excuse for missing work or for non-participation. If you encounter a problem that prevents you from being successful in completing coursework, contact me ASAP to explore options.
- Due Dates/ Time**
- All assignments are **due on Tuesday before class begins**, unless otherwise noted.
  - Online Discussion Forum: **Initial** post of Discussion Forum is **due Thursday** at Midnight, responses to classmates due Sunday at midnight.
- Student Responsibilities**
- Students are expected to be familiar with UWSP policies

**Grading Scale in percent:**

93-100=A                      89-92=AB                      80-88=B                      76-79=BC                      70- 75 =C  
 60-69=D                      59 and below=F

Weekly Chapter Activity*	Points associated	Total Points
General Assignments	20-30 points x 10	200
In Class Discussions (Prep)	10 points x 10	100
Online Discussions	10 points x 10	100
Quizzes	40 points x10	400
Final Project Annotated Media Bibliography	100 points	100
*May vary depending on pace of class/extenuating circumstances. You will be notified in advance		900 points

**Late Assignments/Quizzes**

- **Late assignments** will not suffer loss of points for the first week. After two weeks late there will be a 50% reduction of points, but still be accepted. Points are points, better late than never.
- **Quizzes** must be taken on the day and during the time announced (usually Thursdays during the class period). If there is a conflict due to work/classes, **you must notify me in advance of the quiz opening of the conflict with an alternate time you are able to complete the quiz.**

**Attendance**

Attend all your classes regularly. We do not have a system of permitted “cuts.”

If you decide to drop the class, please do so using accesSPoint or visit the Office of the Registrar. Changes in class enrollment will impact your tuition and fees balance, financial aid award and veterans educational benefit.

During the first eight days of the regular 16 week term, your instructor will take attendance. If you are not in attendance, you may be dropped from the class. You are responsible for dropping any of your enrolled classes.

If you must be absent during the term, tell your instructor prior to the class you will miss. If you cannot reach your instructor(s) in an emergency, contact the Dean of Students office, 212 Main, Phone: 715-346-2611, Email: [DOS@uwsp.edu](mailto:DOS@uwsp.edu).

If you are dropped from a class due to non-attendance, you may only be reinstated to the class section using the class add process. Reinstatement to the same section or course is not guaranteed.

Your instructors will explain their specific attendance policies to be followed at the beginning of each course.

If you take part in an off-campus trip by an authorized university group such as an athletic team, musical or dramatic organization, or a class, make appropriate arrangements in advance with the instructor of each class you will miss. If you are absent from classes because of emergencies, off-campus trips, illness,

or the like, your instructors will give you a reasonable amount of help in making up the work you have missed.

If you enroll in a course and cannot begin attending until after classes have already started, you must first get permission from the department offering the course. Otherwise, you may be required to drop the course.

If you do not make satisfactory arrangements with your instructors regarding excessive absences, you may be dismissed. If you are dismissed from a class, you will receive an F in that course. If you are dismissed from the University, you will receive an F in all enrolled courses.

### **Absences due to Military Service**

You will not be penalized for class absence due to unavoidable or legitimate required military obligations, or medical appointments at a VA facility, not to exceed two (2) weeks unless special permission is granted by the instructor. You are responsible for notifying faculty members of such circumstances as far in advance as possible and for providing documentation to the Office of the Dean of Students to verify the reason for the absence. The faculty member is responsible to provide reasonable accommodations or opportunities to make up exams or other course assignments that have an impact on the course grade. For absences due to being deployed for active duty, please refer to the [Military Call-Up Instructions for Students](#).

### **STATEMENT OF DISABILITY POLICY**

University of Wisconsin-Stevens Point (UWSP) supports access to educational opportunities, programs, and university related events to qualified individuals with disabilities. UWSP provides reasonable accommodations to qualified individuals with disabilities in all aspects of the educational process. The University of Wisconsin-Stevens Point (UWSP) complies with the Board of Regent's policy 14-10 "[Non-Discrimination on the Basis of Disability](#)."

**Accommodation of Religious Beliefs** You are permitted to make up exams or other academic requirements that conflict with the dates of religious observances. It is your responsibility to notify me of specific date(s) of conflict within the [first three weeks of the start of the semester or the first week of compressed timeframe courses, as appropriate to your course]. Requests for accommodation for religious beliefs will be kept confidential. Persons who have religious or cultural observances that coincide with this class should let the instructor know in writing (by e-mail for example) by Sept 16. I strongly encourage you to honor your cultural and religious holidays. However, if I do not hear from you by **Sept 16th**, I will assume that you plan to attend all class meetings.

### **UWSP 14.03 Academic misconduct subject to disciplinary action.**

1. Academic misconduct is an act in which a student:
  - a. Seeks to claim credit for the work or efforts of another without authorization or citation;
  - b. Uses unauthorized materials or fabricated data in any academic exercise;
  - c. Forges or falsifies academic documents or records;
  - d. Intentionally impedes or damages the academic work of others;
  - e. Engages in conduct aimed at making false representation of a student's academic performance; or
  - f. Assists other students in any of these acts.
2. Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; tampering

with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

### **STATEMENT OF ACADEMIC ETHICS POLICY**

Only work that is solely yours may be submitted to a professor in the form of an examination paper, weekly coursework, term paper, class project, research project, or thesis, unless the instructor specifically authorizes group work. This expectation applies to all work submitted.

Cheating and plagiarism are prohibited. Plagiarism is the process of stealing or passing off as your own someone else's words or ideas, or presenting as your own an idea or product obtained from an existing source. To avoid any appearance of plagiarism or accidental plagiarism, it is important that you learn correct citation procedures for your discipline and your classes. The plea of ignorance regarding citation procedures or of carelessness in citation is no defense against allegations of plagiarism.

You may not:

- purchase papers from commercial sources.
- use a single paper to meet the requirements of more than one course unless the professors of the courses approve.
- submit a paper or project completed by someone else.

If you engage in academic misconduct will be subject to UW System disciplinary procedures.

Source: <https://catalog.uwsp.edu/content.php?catoid=21&navoid=987#section-2-ch-uwsp-14-student-academic-disciplinary-procedures>

### **Syllabus Changes**

**I retain the right to make changes based on the on the timeline of the class, feedback from learners and/or logistical issues. I will inform you early if there are any changes made.**